

SECONDARY RESULTS

The number of high school students enrolled in professional-technical education programs increased by 2.18% from FY 2000 in comparison to a .23% drop in overall secondary enrollment.

Secondary students attained positive placement of 92%.

88.2% of secondary completers demonstrated mastery of the competencies in capstone courses.

The number of Tech Prep agreements increased from 302 in FY 2000 to 345 in FY 2001. The number of secondary students participating in Tech Prep in FY 2001 was 3,211.

In FY 2001, 108 school districts had approved professional-technical programs.

In FY 2001, ten professional-technical schools offered 74 programs to 2,435 students (compared to eight schools, 56 programs and 1,776 students in FY 2000). This is a 27% increase in enrollment.

The number of approved secondary professional-technical education programs increased from 720 in FY 2000 to 752 in FY 2001.

A total of 2,029 students were enrolled in the 46 Information Networking Technologies programs delivered statewide.

Additional Networking Program grants were awarded to train students to support network infrastructure, bringing the number of academies to 46.

The number of Tech Prep articulation agreements increased from 302 in FY 2000 to 345 in FY 2001.

The web-based Fundamentals for Health Professions course in Region II was expanded beyond Region II into Regions III and IV and involved 146 students from 20 rural high schools.

Idaho's Family, Career and Community Leaders of America (FCCLA) chapters provided *STOP the Violence* training to over 2,500 Idaho students in 200 sessions.

Participation in Professional-Technical Student Organizations in FY2001 was:

FFA	3,524
BPA	2,025
FCCLA	1,257
DECA	479
HOSA	170
TSA	238
VICA-Skills USA	239



SECONDARY RESULTS

Program quality was demonstrated through success of students in national competitions:

- Kuna placed fourth in Parliamentary Procedure at the National FFA Convention
- Burley placed fourth in Extemporaneous Public Speaking at the National FFA Convention
- Six Idaho FFA members were named as national finalists in the FFA Proficiency Award Program
- Two Idaho FFA members were named as national Proficiency Award winners
- Four BPA members from Payette won first place in the nation in the Economic Research Project team event
- Eight BPA members placed second in the nation in their competitive events
- Gold medals were awarded to five FCCLA members for their achievement in national leadership projects
- Students from Coeur d'Alene were in the top ten finalists in Travel and Tourism Marketing Management at the International DECA Career Development Conference
- An American Falls student placed in the top 20 semi-finalists in Retail Merchandising, Manager Level event at the International DECA Career Development Conference
- Students from Prairie High School placed second in Construction at the TSA National Conference

SECONDARY RESULTS

PROFESSIONAL-TECHNICAL EDUCATION ENROLLMENTS

	1996	1997	1998	1999	2000	2001	1-Yr % Change	5-Yr % Change
HIGH SCHOOL ¹	73,591	75,921	75,611	76,118	76,509	74,696	-2.37	1.50
PROFESSIONAL-TECHNICAL TOTALS²	58,689	62,085	65,408	71,323	74,011	75,622	2.18	28.85
AG SCIENCE AND TECHNOLOGY	8,045	8,737	8,971	9,427	9,293	8,940	-3.80	11.12
BUSINESS EDUCATION	17,696	17,995	19,321	21,459	22,280	22,485	0.92	27.06
HEALTH PROFESSIONS	1,416	1,300	1,427	1,901	2,197	2,134	-2.87	50.71
FAMILY/CONSUMER SCIENCES	15,656	15,657	16,224	17,157	16,158	16,384	1.40	4.65
OCCUP FAM/CONS SCIENCES	656	743	787	889	1,086	903	-16.85	37.65
MARKETING EDUCATION	1,837	1,896	1,896	2,221	2,110	2,331	10.47	26.89
TECHNOLOGY EDUCATION	7,050	7,861	7,460	8,098	8,121	8,556	5.36	21.36
TRADE AND INDUSTRY	5,971	6,720	7,359	7,573	8,979	10,505	17.00	75.93
MULTI-OCCUPATIONS ³	362	282	168	30	0	0	N/A	N/A
Individualized Occupational Training		894	1,795	2,568	3,787	3,384	-10.64	N/A
SPECIAL POPULATIONS ⁴	(14,954)	(16,456)	(16,540)	(19,666)	(19,899)	(21,658)	8.84	44.83
TECH PREP ⁵	958	1,446	2,358	1,620 ⁶	2,334	3,211	37.32	234.55

¹ Public School Grades 9-12. Numbers do not include ungraded secondary students.

² Enrollments are unduplicated **within** program areas, but it is possible that some duplication will occur **between** program areas (i.e. a student who is enrolled in classes in both Business and Graphic Arts).

³ Multi-Occupations has been gradually replaced by Individualized Occupational Training (IOT).

⁴ These numbers reflect students who are included in the program enrollments above.

⁵ These students have signed up for a four-year program culminating in a postsecondary AAS degree or other two-year postsecondary education. Most of these students are enrolled in professional-technical program areas listed above.

⁶ This drop was due in large part to a revision in the way tech prep students were tracked and counted.

Postsecondary professional-technical education completers attained positive placement of 95.33%.

The number of full-time equivalent postsecondary AAS Degree/Certificate students decreased by 2.78%. Accrued head-count increased by 10.95%.

The number of approved postsecondary professional-technical education programs decreased from 151 to 148.

Workforce and customized training was delivered to 39,388 adults for retraining and upgrading work skills through 2,899 short-term training classes.

Fire service, hazardous materials and emergency services training were delivered through 333 classes to 5,695 emergency personnel.

The number of students enrolled in short-term classes decreased by 6.14%. Full-time equivalency increased by 1.52%.

At the postsecondary level, 369 Hispanic students (compared to 262 in FY 2000) and 194 Native American students (146 in FY 2000) were enrolled.

There were 1,492 students enrolled in business technology, software engineering, computer applications, customer service, network support, A+ computer support, and computer networking technology courses.

Delivery of the Farm Business Management Program was expanded during FY2001. Boise State University used distance learning technology to connect to the community of Lewiston. The College of Southern Idaho expanded the resources and program delivery through the development of the website www.agaction.com. Idaho State University delivered off-campus programs to the communities of Soda Springs, Firth and Dayton.

The Centers for New Directions provided services to 1,737 single parents and displaced homemakers. Fifty-six percent of those entered jobs (450) or training programs (523). An additional 97 enrolled in nontraditional programs which focus on higher skills and higher-wage jobs.

In FY 2001, 234 students enrolled in academic skills development programs at the technical colleges.

Course delivery and video conferencing for state agencies, business and industry and postsecondary institutions were provided via the distance learning network.

A program was developed in coordination with the technical colleges and the Department of Correction to deliver training via distance learning to incarcerated men and women at the State Correctional facilities.

POSTSECONDARY RESULTS

The distance learning network was used to deliver 80 hours of Fire Officer I training to 58 students. Eleven instructors taught the classes which originated in Boise, Twin Falls, Idaho Falls and Coeur d'Alene.

North Idaho College served as the lead institution for the Workforce Training Network to work with the Real Estate Commission to develop Real Estate Essentials and Real Estate Practices as basic courses for preparing for licensure in Idaho and continuing education for existing agents. These courses will be provided on CD Rom to allow students the opportunity to study at their convenience.

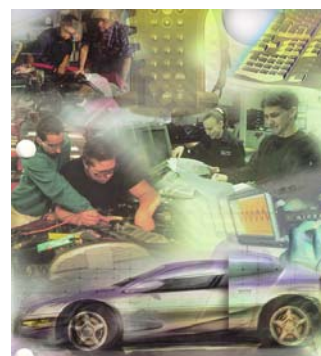
Twelve postsecondary health professions education improvement initiatives were developed by the Postsecondary Integration Task Force. These include professional development courses for practical nurses, and training programs in phlebotomy, nursing assisting and other aide level training programs.

Participation in Professional-Technical Student Organizations in FY2001 was:

IPAS	45
BPA	177
DEX	99
VICA-Skills USA	195

Program quality was demonstrated through success of students in national competitions:

- Eleven BPA members placed first in the nation at the National Leadership Conference.
- A student from LCSC placed third in Entrepreneurship at the International DEX Career Development Conference
- Members of the CSI DEX chapter placed second in the national Quiz Bowl Team competition
- A student from ISU placed third in aircraft mechanics at the National Skills competition
- A student from ISU placed third in carpentry at the National Skills competition
- Idaho had a total of 16 top ten winners in the 33 contests entered at the SKILLS-USA National Conference



PROFESSIONAL-TECHNICAL EDUCATION ENROLLMENTS

	1996	1997	1998	1999	2000	2001	1-Year % Change	5-Year % Change
<u>Boise State University</u>								
<u>AAS/Certificate</u>								
Student VFTE	759	807	829	904	896	818	-8.71	7.77
Accrued Headcount	1,054	1,095	1,098	1,235	1,259	1,291	2.54	22.49
<u>Short-Term</u>								
Student VFTE	354	327	306	325	266	194	-27.07	-45.20
Accrued Headcount	12,397	10,762	9,029	9,286	7,984	6,652	-16.68	-46.34
<u>College of Southern Idaho</u>								
<u>AAS/Certificate</u>								
Student VFTE	477	589	542	576	617	658	6.65	37.95
Accrued Headcount	1,230	1,166	1,203	1,217	1,555	1,812	16.53	47.32
<u>Short-Term</u>								
Student VFTE	120	129	147	119	92	201	118.48	67.50
Accrued Headcount	3,530	3,293	4,790	3,457	2,920	5,227	79.01%	48.07
<u>Eastern Idaho Tech College</u>								
<u>AAS/Certificate</u>								
Student VFTE	404	348	370	386	424	466	9.91	15.35
Accrued Headcount	554	601	1,301	1,495	1,197	1,356	13.28	144.77
<u>Short-Term</u>								
Student VFTE	143	104	42	124	252	233	-7.54	62.94
Accrued Headcount	5,913	4,594	2,479	6,933	16,000	14,008	-12.45	136.90
<u>Idaho State University</u>								
<u>AAS/Certificate</u>								
Student VFTE	1,211	1,147	1,191	1,234	1,234	1,144	-7.29	-5.53
Accrued Headcount	1,485	1,571	1,673	1,654	1,606	1,756	9.34	18.25
<u>Short-Term</u>								
Student VFTE	186	179	170	165	167	166	-0.60	-10.75
Accrued Headcount	8,132	8,028	10,170	6,985	8,139	6,898	-15.25	-15.17
<u>Lewis-Clark State College</u>								
<u>AAS/Certificate</u>								
Student VFTE	454	422	410	425	399	410	2.76	-9.69
Accrued Headcount	687	677	688	583	485	563	16.08	-18.05
<u>Short-Term</u>								
Student VFTE	140	92	80	128	135	156	15.56	11.43
Accrued Headcount	4,371	3,035	4,216	4,851	3,261	4,567	40.05	4.48

POSTSECONDARY RESULTS

PROFESSIONAL-TECHNICAL EDUCATION ENROLLMENTS

	1996	1997	1998	1999	2000	2001	1-Year % Change	5-Year % Change
<u>North Idaho College</u>								
<u>AAS/Certificate</u>								
Student VFTE	272	328	362	368	380	344	-9.47	26.47
Accrued Headcount	357	454	466	470	545	597	9.54	67.23
<u>Short-Term</u>								
Student VFTE	156	185	159	621	208	187	-10.10	19.87
Accrued Headcount	6,428	6,979	9,029	9,978	9,614	7,624	-20.70	18.61
<u>TOTALS</u>								
<u>AAS/Certificate</u>								
Student VFTE	3,577	3,641	3,704	3,893	3,950	3,840	-2.78	7.35
Accrued Headcount	5,367	5,564	6,429	6,654	6,647	7,375	10.95	37.41
<u>Short-Term</u>								
Student VFTE	1,099	1,016	904	1,482	1,120	1,137	1.52	3.46
Accrued Headcount	40,771	36,691	39,713	41,490	47,918	44,976	-6.14	10.31



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